Human Sciences Strategic Plan Goals for 2015-2020 (& 2022)

Strategic Plan Goals Related to Undergraduate Enrollment and Retention

1. **Undergraduate Student Enrollment**: By 2022, increase undergraduate student enrollment from 1,725\(^1\) to 2,296 with greatest growth occurring in DHM and HRAD.

2. **Undergraduate Six-Year Retention Rate**: By 2022, reduce the second-year undergraduate attrition rate from 7.77\(^2\) to 4.0% with the goal of increasing the undergraduate six-year graduation rate.

3. **Freshmen Retention Rate**: By 2022, increase the freshman retention rate from 84.1\(^3\) to 90.0%.

Strategic Plan Goals Related to Research and Graduate Studies

1. **Graduate Student Enrollment**: By 2022, increase student enrollment in graduate degree programs from 221\(^4\) to 263, with greatest growth occurring in DHM and HRAD.

2. **Graduate Student Time to Degree Completion**:
   a. MS degree students: By 2020, increase the percentage of master’s students completing their program of study within 2 years from 77%\(^5\) to 85%.
   b. PhD degree students: By 2020, decrease the average time to degree (i.e., number of years between starting the doctoral program and receiving the doctoral degree) from 4.27\(^6\) to 3.50.

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\(^1\) Fall 2015 undergraduate student enrollment = 1,725. Projected increases by department: DHM – 8%; HRAD – 7%; HDFS – 3%; NSCI – 1%.

\(^2\) Fall 2015 2\(^{nd}\)-year undergraduate attrition rate; data from OSU Institutional Research.

\(^3\) Fall 2015 freshman retention rate.

\(^4\) Fall 2015 graduate student enrollment = 221.

\(^5\) Among students starting MS programs 2007-2014, 77% completed within 2 years.
3. **Acquisition of Externally-Funded Grants and Contracts**: By 2020, increase the value of awards received per year from $5,500,000 to $6,900,000.

**Strategic Plan Goals Related to Community Engagement**

1. Substantiate and increase the number of community-engaged instruction opportunities:
   - Increase number of faculty members offering service learning courses, internships, and/or study away to 30.
   - Increase the number of students enrolled in service learning courses, internships, and/or study away to 1,200.
   - Increase number of students involved in Extension programs to 50.

2. Formalize and increase the number of community partnerships with the college to 30.

3. Increase the number of community-engaged research and creative activities to 40.
   - Increase number of faculty members engaged in community-engaged research to 30.

4. Increase the impact of Extension programs on behavior change adoption from an average of 43% to 50%.

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6 Among students starting PhD programs (post master’s-degree) 2007-2014, average # years to doctoral degree = 4.27.

7 The five-year average (FY11-FY15) for awards received is $5,500,000.

8 This is the beginning of activities which will lead to documenting outcomes from those instruction, research and service interactions with communities.