



COLLEGE OF Human Sciences

Human Sciences Strategic Plan Goals for 2015-2020 (& 2022)

Strategic Plan Goals Related to Undergraduate Enrollment and Retention

1. **Undergraduate Student Enrollment:** By 2022, increase undergraduate student enrollment from 1,725¹ to 2,296 with greatest growth occurring in DHM and HRAD.
2. **Undergraduate Six-Year Retention Rate:** By 2022, reduce the second-year undergraduate attrition rate from 7.77%² to 4.0% with the goal of increasing the undergraduate six-year graduation rate.
3. **Freshmen Retention Rate:** By 2022, increase the freshman retention rate from 84.1%³ to 90.0%.

Strategic Plan Goals Related to Research and Graduate Studies

1. **Graduate Student Enrollment:** By 2022, increase student enrollment in graduate degree programs from 221⁴ to 263, with greatest growth occurring in DHM and HRAD.
2. **Graduate Student Time to Degree Completion:**
 - a. MS degree students: By 2020, increase the percentage of master's students completing their program of study within 2 years from 77%⁵ to 85%.
 - b. PhD degree students: By 2020, decrease the average time to degree (i.e., number of years between starting the doctoral program and receiving the doctoral degree) from 4.27⁶ to 3.50.

¹ Fall 2015 undergraduate student enrollment = 1,725. Projected increases by department: DHM – 8%; HRAD – 7%; HDFS – 3%; NSCI – 1%.

² Fall 2015 2nd-year undergraduate attrition rate; data from OSU Institutional Research.

³ Fall 2015 freshman retention rate.

⁴ Fall 2015 graduate student enrollment = 221.

⁵ Among students starting MS programs 2007-2014, 77% completed within 2 years.

- 3. Acquisition of Externally-Funded Grants and Contracts:** By 2020, increase the value of awards received per year from \$5,500,000⁷ to \$6,900,000.

Strategic Plan Goals Related to Community Engagement⁸

1. Substantiate and increase the number of community-engaged **instruction opportunities**:
 - a. Increase number of faculty members offering service learning courses, internships, and/or study away to 30.
 - b. Increase the number of students enrolled in service learning courses, internships, and/or study away to 1,200.
 - c. Increase number of students involved in Extension programs to 50.
2. Formalize and increase the number of community **partnerships** with the college to 30.
3. Increase the number of community-engaged **research and creative activities** to 40.
 - a. Increase number of faculty members engaged in community-engaged research to 30.
4. Increase the impact of Extension programs on **behavior change adoption** from an average of 43% to 50%.

⁶ Among students starting PhD programs (post master's-degree) 2007-2014, average # years to doctoral degree = 4.27.

⁷ The five-year average (FY11-FY15) for awards received is \$5,500,000.

⁸ This is the beginning of activities which will lead to documenting outcomes from those instruction, research and service interactions with communities.