Universal Design for Learning as a pathway to Belonging

Loui Lord Nelson, Ph.D.

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@louilordnelson www.theudlapproach.com
Spruce Creek Elementary teacher Karen Weinrich, center, was surprised to hear on Friday that she won a two-year lease on a new car in a district giveaway for Teacher Appreciation Week. [News-Journal/Nigel Cook]
Karen Schaeffer Weinrich
February 20 at 7:51 PM

What a crazy day today. After my annual observation, I had to tell our students that one of our kids and his para [masked] are going to another school on Monday. What ensued was a 40 minute cry-fest. Not a quiet cry, either, but a loud wailing. Took them to the playground and they even cried out there. It was so sad. I’m scared of what tomorrow will bring when they have to say their final goodbyes. Children sure love deeply!
Melissa-Jeff Chadwell
This is heartbreaking for the kids and adults I’m sure. 😞

Amy Charron Woodard
Ava is so upset. I’m sad, too! ❤️
You know when Ms. [redacted] told me, I was also sad but then I remembered they are going to one of my schools. I will see if I can find an appropriate social story BUT, please tell the kids tomorrow that I will be very happy to carry pictures and messages to Ms. [redacted] and from her to them.
Loui Lord Nelson

This shows the kind of inclusive community you build in your classroom. That kind of community is built on the trust they have in you as their teacher and trust is the basis of incredible social-emotional and academic outcomes. You've built something that will last throughout their lives. Thank you.
Karen Schaeffer Weinrich

Loui Lord Nelson I never thought of it that way. This is just one example of what I saw yesterday.
The Periodic Table of the Elements

<table>
<thead>
<tr>
<th>Group</th>
<th>Period</th>
<th>Element</th>
<th>Atomic Mass</th>
<th>Electron Configuration</th>
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Notes:
- as of yet, elements 113-118 have no official name designated by the IUPAC.
- ^41 K and ^48 Ca are radioactive.
- all elements are implied to have an oxidation state of zero.
The Universal Design for Learning Guidelines

**Principle:** Provide multiple means of Engagement

- **Guideline:** Provide options for Recruiting Interest
  - Optimize individual choices and autonomy (2.1)
  - Optimize relevance, value, and authenticity (2.2)
  - Minimize threats and distractions (2.4)

**Principle:** Provide multiple means of Representation

- **Guideline:** Provide options for Perception
  - Offer ways of customizing the display of information (3.1)
  - Offer alternatives for auditory information (3.2)
  - Offer alternatives for visual information (3.4)

**Principle:** Provide multiple means of Action & Expression

- **Guideline:** Provide options for Physical Action
  - Vary the methods for responses and navigation (4.1)
  - Optimize access to tools and assistive technologies (4.3)

**Principle:** Build

- **Guideline:** Provide options for Sustaining Effort & Persistence
  - Negate the common and inherent obstacles (5.1)
  - Foster collaboration and community (5.2)
  - Increase mastery-oriented feedback (5.4)

**Principle:** Nudge

- **Guideline:** Provide options for Language & Symbols
  - Clarify vocabulary and symbols (6.1)
  - Clarify syntax and structure (6.2)
  - Support decoding of text, mathematical notations, and symbols (6.4)

- **Guideline:** Provide options for Self Regulation
  - Promote expectations and beliefs that optimize motivation (7.1)
  - Facilitate personal planning skills and strategies (7.4)
  - Develop self-assessment and reflection (7.4)

- **Guideline:** Provide options for Comprehension
  - Activate pre-existing background knowledge (8.1)
  - Highlight patterns, critical features, big ideas, and essentiality (8.2)
  - Guide information processing and visualization (8.3)
  - Maximize transfer and generalization (8.4)

**Principle:** Expert learners who are...

- **Goal:** Purposeful & Motivated
- **Goal:** Resourceful & Knowledgeable
- **Goal:** Strategic & Goal-Directed

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A TREE FOR ALL:
Your Coloring Book of UDL Principles and Practice

BY LOUI LORD NELSON
ILLUSTRATIONS BY ALLISON POSEY

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UDL in 15 Minutes