Ph.D. Specialization in Human Development and Family Science

Overview of Degree Requirements:

The Ph.D. program requires a minimum of 60 credit hours beyond the Masters’ degree and prerequisites, including participation in research throughout the doctoral program. In consultation with and subject to the approval of their advisory committees, doctoral students identify courses, assistantship experiences, or other experiences, that provide experiences in the three forms of scholarship (reaching, research, and service) and two functions of scholarship in each area. In addition, students are required to demonstrate competence in all four of the functions of scholarship.

Prerequisites:

- HDFS 5213: Lifespan Development;
- HDFS 5513: Issues in Family Science;
- 12 credit hours of master’s level research methods/statistics courses; and
- Thesis equivalency project for students without a MS thesis

Coursework Requirements:

1) Theoretical and Research Foundations in Human Development and Family Science (18 credit hours)

- HDFS 5523 – Conceptual Frameworks in HDFS
- HDFS 5750 – Seminar in Human Development and Family Science (6 credit hours)
- HDFS 6123 – Risk and Resilience in HDFS
- HDFS 6283 – Seminar in Human Development and Family Science
- HDFS 6523 – Advanced Theory in Human Development and Family Science

2) Human Sciences (3 credit hours)

- HS 6993 – Graduate Seminar in Human Sciences
3) **Research Methods and Statistics** (15 semester hours)

- HDFS 6133 – *Advanced Research Methods in Human Development and Family Science*
- HDFS 6190 – *Research Practicum* - (6 credit hours)
- Two 3-credit hour courses in advanced statistics or qualitative/quantitative research methods from the courses below (6 credit hours)
  
  **Quantitative Track**
  - HDFS 6143 – *Structural Equation Modeling for HDFS Applications*
  - MGMT 6553 - *Structural Equation Modeling Applications in Business* can be substituted*
  - HDFS 6153 – *Advanced Statistical Procedures for HDFS*
  - PSYC grad course in multilevel modeling can be substituted*
  - REMS 6663 – *Applied Multivariate Research in Behavioral Studies*
  - PSYC 5620 – *Multivariate Stats* can be substituted*
  - MKTG 6413 – *Advanced Marketing Research* can be substituted*
  - REMS 6373 – *Program Evaluation*
  
  **Qualitative Track**
  - SCFD 6113 – *Theoretical Foundations of Inquiry*
  - SCFD 6123 – *Qualitative Research I*
  - SCFR 6133 – *Qualitative Research: Interviewing*
  - SCFD 6193 – *Qualitative Research II*
  - SOC 5273 – *Qualitative Research*

  *Substitutions must be approved by student’s advisory committee.

4) **Professional Development** (9 credit hours)

  **Introductory course**
  - HDFS 6113 – *Professional Development in HDFS*
  
  **Teaching experiences**
  - HDFS 6112 – *Preparing Future Instructors in HDFS*
  - HDFS 6121 – *Teaching Practicum*

  **Academic writing**
  - HDFS 5413 – *Technical Writing in HDFS*

  **Students with prior teaching experience or who do not plan to teach at the college level can substitute 3 credit hours of HDFS 6190 – Research Practicum or other advisor-approved elective**

5) **Dissertation** (15 credit hours)

- HDFS 6000 – *Doctoral Dissertation*
Graduate Faculty Accepting Students

LANA O. BEASLEY, Ph.D.
University of Kansas
Associate Professor
Qualitative and mixed-methods research, randomized clinical trials and program evaluation, child death review and abuse reports

ALEX BISHOP, Ph.D.
Iowa State University
Associate Professor
Gerontology Program Coordinator
Subject wellbeing, religiosity and spirituality, centenarians/oldest-old, aging in prison

MATTHEW W. BROSI, Ph.D.
Michigan State University
Associate Professor and Masonic Chair for Interdisciplinary Research
MFT Program Coordinator
Co-parenting through divorce, couple and family therapy training processes, mediation/alternative dispute resolution, intimate partner violence, sexual assault, and resilience-based treatment processes

GRETCHEN COLE-LADE, Ph.D.
Oklahoma State University
Assistant Professor
Inclusion, assistive technology, family and school collaboration

RON COX, Jr., Ph.D.
Michigan State University
Associate Professor and George Kaiser Family Foundation Chair in Family Resilience
Formation of risk and resilience factors, substance abuse, dropout, teen pregnancy and externalizing behaviors, co-parenting among divorcing or separating couples with a child, program evaluation and intervention designs, methodological strategies, Latino youth and families, prevention science

MICHAEL M. CRISS, Ph.D.
Auburn University
Associate Professor
Parenting, children’s relationships with parents, siblings, and peers, developmental change in parenting and children’s interpersonal relationships, antecedents of antisocial behavior, child resilience

KAMI GALLUS, Ph.D.
Texas Tech University
Associate Professor
Systemic dynamics and intergenerational transmission of trauma, systemic factors of post traumatic growth and resiliency, women’s mental health and childbearing issues, marriage and family therapy outreach and outcomes in rural settings

BRANDT C. GARDNER, Ph.D.
Texas Tech University
Associate Professor
Approaches to the study of behavior in marital and family processes, longitudinal study of premarital and newlywed interaction processes, physiological correlates of marital and couple interactional processes, proximal and distal health effects of couple communication processes, family-of-origin influences on marital and couple relationship processes

NATHAN HARDY, Ph.D.
Kansas State University
Assistant Professor
Clinic Director, Center for Family Services
Longitudinal course of healthy marriage, change processes in couple therapy, marriage and relationship education, couples and diabetes

AMANDA HARRIST, Ph.D.
University of Tennessee
Professor and Bryan Close Professor in Early Childhood Development
Family (parent-child, sibling, marital) interaction in early school years, kindergarten classroom interventions to facilitate inclusive play, psychosocial factors in childhood obesity

CHARLES HENDRICK, Ph.D.
Kansas State University
Associate Professor
Marriage and family therapy outcomes, training and supervision

CAROLYN S. HENRY, Ph.D.
University of Tennessee
Professor
Families with adolescents, family risk and resilience, family theory, family interaction

LAURA HUBBS-TAIT, Ph.D.
Boston University
Regents Professor
FCS Parenting Specialist
Parent-child relationships, child cognitive and social competence, Head Start, child overweight/obesity, interactions among micronutrients, neurotoxins, and parenting

CHRISTINE A. JOHNSON, Ph.D.
Iowa State University
Professor
Associate Dean, COHS Research and Graduate Studies
Marriage and marriage education, research methodology, program evaluation

JENNIFER JONES, Ph.D.
Oklahoma State University
Assistant Professor
Services and supports for individuals with intellectual and developmental disabilities and their families, social and community inclusion of individuals with intellectual and developmental disabilities

ROBERT LARZELERE, Ph.D.
Pennsylvania State University
Professor & Parenting Professor
Research Methodologist
Research methodology and statistics, parental discipline strategies, causal inferences from longitudinal data, suicide risk in pre-adolescents

MICHAEL J. MERTEN, Ph.D.
Iowa State University
Director, Center for Family Resilience
Individuals and families experiencing disadvantage and extreme poverty, Latino youth development in agricultural contexts, adolescent health trajectories, racial disparities in health, community and family factors predicting adolescent mental and physical health

KATHERINE S. MIELITZ, Ph.D.
Kansas State University
Assistant Professor
Financial behavior, financial capability, financial literacy of underserved populations (inmates, homeless individuals or families, recovering substance abusers, military), qualitative, quantitative, and mixed methods

AMANDA MORRIS, Ph.D.
Temple University
Regents Professor and George Kaiser Family Foundation Chair in Child Development
Social and emotional development in childhood and adolescence, emotional regulation and emotional socialization, developmental psychopathology, contextual influences on psychosocial development

SISY OSTEEN, Ph.D., CFP*
Oklahoma State University
Associate Professor & Department Head
Family Financial Planning, accumulation and protection of assets, homebuyer education, financial literacy

AMY WILLIAMSON PAYTON, Ph.D.
University of North Carolina
Associate Professor and Ramona Ware Emmons Paul Professor in Early Childhood
Infant mental health, infant and toddler self-regulation, early care and education, teacher-child and parent-child relationships, age birth to three, development and well-being of ECE professionals

KARINA SHREFFLER, Ph.D.
Pennsylvania State University
Professor
Family demography, motherhood and fatherhood, reproductive health

MICHAEL STOUT, Ph.D.
Penn State University
Associate Professor & George Kaiser Family Foundation Endowed Chair in Family and Community Policy
Social capital, civic engagement, family and community policy

PAULA TRIPP, Ph.D.
Oklahoma State University
Clinical Professor
Extension and secondary school positions, home and school environmental influences on childhood obesity, assessment of online and on-campus coursework

ISAAC WASHBURN, Ph.D.
Oregon State University
Assistant Professor
Research methodology: longitudinal data analysis and mixture modelling, program evaluation, long-term behavior change

GINGER WELCH, Ph.D.
Oklahoma State University
Clinical Associate Professor
Internship Coordinator
Child neglect, child maltreatment fatalities, child health, teacher/counselor training

STEPHAN M. WILSON, Ph.D., C.F.L.E.
University of Tennessee
Regents Professor & Dean, College of Human Sciences
Adolescents and families, cross-cultural family issues, adolescent social competence